

### Sections of Lesson Plans for God subjects

<p><b>Aim and Objectives</b> (on board)</p> <p><b>Opening</b> (on board)</p> <p><b>The Lesson</b> (on board?)</p>	<p>Reflection and Response on the validity of Hindu beliefs about God/ Gods Know key Hindu beliefs about God/ Gods To understand what Hindus mean about polytheism</p> <p>Hinduism is a highly diverse faith within and this creates tolerance for others. It is a religion of a land and one with many beliefs, scriptures, and no central authority, and has different understandings of God and Gods. Diversity of Hinduism; The Gods and the family tree; Different Gods, making a God picture of someone</p>				
Timing	Point (Objective)	Task	Differentiate method (if relevant)	Assessment method	Resources
10 minutes	Objectives and opening  <b>Register</b>	Write		In books	Boards/ exercise books
5 minutes	Teach the register and worksheet	Listen		Do they behave?	
20 minutes	Diversity – the main Hindu Gods and family	Q and A, wipeboard use and into books, also OHP	By responses – many may have primary knowledge	Good notes put in, some artistic additions.	Information sheet, OHP Give wipeboard assistance
15 minutes	Ganesh	Draw and label	Accuracy of drawing, suggestion		OHT or wipeboard
15 minutes	Introduce making picture of friend (Homework)	Work out who, list aspects to represent, draw	By outcome	Homework in later	Own resources
5 minutes	Summary	Listen, response		Any pupil final comments	

<p><b>Aim and Objectives</b> (on board)</p> <p><b>Opening</b> (on board)</p> <p><b>The Lesson</b> (on board)</p>	<p>Reflection and Response: how Christian beliefs about God have influenced the world Know: key Christian beliefs as in the Apostles Creed Understand: why people believe in Christian teaching</p> <p>The Apostles Creed shows the historical development of Christianity. Whilst it shows theologians agreeing to some beliefs and rejecting other beliefs, it also shows ordinary worshippers experiencing the dynamic Holy Spirit of God and Christ's presence from God. <b>The Christian Trinity</b> <b>Analysing the Apostles Creed</b> <b>Making your own creed</b></p>				
Timing	Point (Objective)	Task	Differentiate method (if relevant)	Assessment method	Resources

10 minutes	Objectives and opening  <b>Register</b>	Write		In books	Boards/ exercise books
10 minutes	Teach the register and worksheet	Listen		Do they behave?	
20 minutes	The Trinity	Information sheet section reading, then pupil work of a diagram	By outcome	Criteria – three in one and one in three.	Information sheet, Paper, colours  Give wipeboard assistance
10 minutes	The Apostles Creed, not quite trinitarian. In some depth	Read information sheet, Q & A	From Q & A		Information sheet
15 minutes	Introduce own from Apostles creed task (Homework)	Read worksheet, Q and A	Outcome	Homework in later	Worksheet
5 minutes	Summary	Listen, response		Any pupil final comments	

<b>Aim and Objectives</b> (on board)	Reflection and Response on the value of Sikh beliefs about the nature of God Know Nam Simran and what it involves To understand why Sikhs believe that praising God is so important				
<b>Opening</b> (on board)	Nam Simran is the continuing subtle awareness in the Sikh of the presence of divinity, a state of worship to show God is in all. Meditation on the divine Name is crucial.				
<b>Level</b>	Looking for level 4/ 5 on AT1 and AT2 over comparative lessons on God/s				
<b>Aspects</b>	Creative awareness of key words, Sikh designs and appreciation of Guru				
<b>Timing</b>	<b>Point (Objective)</b>	<b>Task</b>	<b>Differentiate method</b> (if relevant)	<b>Assessment method</b>	<b>Resources</b>
10 minutes	Objectives and opening  <b>Register</b> Keywords from opening words	Write Discussion on key word given	By outcome	In books Feedback	OHP, OHT, Boards Distributed: Subtle, awareness, worship, divine name, Nam Simran Manifest
10 minutes	God is one Being	Draw and label: Ik Oan Kar/ Ek Ong Kar	Accuracy of design	Accuracy of design	OHP

5 minutes	Guru as the manifestation of God	Write down reflective words, plenary	Levels of appreciation	Reflective words and comments	Worksheet Qu 6 with Guru picture, wall picture
10 minutes	Mool Mantra: which do they prefer?	Question 1 on sheet Help via Q and A	Quality of reason why	Books	Worksheet Question 1
5 minutes	Sweetness of God	Write down: consider sufficient naming of God	Help them: but see who can answer and then all write	Books	Worksheet Question 2
10 minutes	Scripture and Khalsa, reverence v. worship	Answers on worksheet and keywords	Outcome	Books	Worksheet Qu 3 and 4
10 minutes NOTE: THESE MAY GIVE WAY	Common kitchen, not worshipping images	Using worksheet to find answers	Why this might be (images) is higher level	Books	Worksheet qu.s 5 & 7
5 minutes	Homework introduced	<i>Own Mool Mantra plus pseudo-Gumurkhi Mool Mantra copy</i>	Issue covered and created, creative artwork added	Homework on sheets of paper	Worksheet question 8 plus OHT
5 minutes	Summary	Listen, response		Any pupil final comments	

<b>Aim and Objectives</b> (on board)	Reflection and Response on the value of the Jewish idea of monotheism Know where the Jewish belief in One God comes from Understand why Jews believe in One God				
<b>Opening</b> (on board)	Abraham was the Jews' Patriarch with whom the One God made a Covenant demanding worship and service for the Promised Land of Canaan. The One God is concerned with all of humanity and the Jews are demanded to be a chosen holy people.				
<b>Level Aspects</b>	Looking for level 4/ 5 on AT1 rising with comparisons to other faiths but not containing and 4/5 at AT2 rising with value of own covenant.				
<b>Timing</b>	<b>Point (Objective)</b>	<b>Task</b>	<b>Differentiate method (if relevant)</b>	<b>Assessment method</b>	<b>Resources</b>
10 minutes	Objectives and opening  <b>Register</b> Keywords from opening words	Write Discussion on key word given	By outcome	In books Feedback	OHP, OHT, Boards Distributed: Subtle, awareness, worship, divine name, Nam Simran Manifest

5 minutes (Also later by some)	God is one from Jewish tradition	Wordsearch	Speed of completion	Speed of completion	Wordsearch sheets
15 minutes	Abraham the source of One God	Answer written questions	Questions rise in openness	Questions successful in books	Information sheet and questions
10 minutes	The route of Abraham	Map shows Abraham route (and then Moses)	Accuracy and completion	Map in books	OHT
15 minutes	Reflection on Covenant as an exchange: Give and take	Write down own Covenant being a promise if receiving	Extent of content from easy way in	Artistic framing and evidence of exchange idea	OHT showing scroll type image to fill in
10 minutes	God creates, wants productivity, wants shalom and is Unity.	Diagram to show all parts	Combination of parts (iconic) and whole	Books	OHT guidance but must leave to them
5 minutes	Summary	Listen, response		Any pupil final comments	